

Supporting the teaching of Christianity and SMSC in Newham's schools: Key Stage 3-4

Key Stage Four	
Unit title	Faith in School (FIS) offer:
Is death the end? Does it matter?	What do Christians believe about life after death? Together with Christian volunteers; we lead a lesson in which pupils develop an understanding of Christian perspectives on life after death. They will explore the ideas of salvation and forgiveness and think through how Christians' beliefs about life after death impact on their daily lives
Crime and punishment	What does the Bible say about crime and punishment and how does that affect the lives and choices of Christians today? We lead a session that examines different Christian responses to crime, its prevention and punishment. Students will have the opportunity to then ask question of volunteers involved with crime and punishment projects.
Question Panel	Christian guests panel We can arrange a panel of Christian visitors with a variety of views on ethical issues to help students develop their biblical interpretation and inference skills and provide primary evidence for exams.

Faith in Schools brings Christians into Newham's secondary schools to deliver high-quality RE lessons on Christianity and takes pupils into the community to see how Christians put their faith into action. Pupils are able to meet a variety of Christians from different backgrounds and church denominations and find out what it means to be a Christian in Newham today.

Students said after a visit:

"We were so inspired by the people you allowed us to meet yesterday. We seriously feel that they have changed our lives for the better. Thank you for giving us this amazing opportunity. We hope to meet you again"



Faith in Schools can also provide details of local projects to visit as part of PSHE and Citizenship.

Examples include:

- Food banks
- Groups working with young people or children
- Help with furniture
- Support groups
- Groups working with issues surrounding relationships and sex

Faith in Schools has been working in Newham's schools since 2003. All lessons are seen and evaluated by Newham's RE advisor. All the teachers are police checked, and our lessons are free!

Faith in Schools is a registered charity No. 1147664 and is an associate trust with Scripture Union

If you would like us to visit your school or would like to visit a place of worship or local project, please contact:

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We aim to help schools promote Fundamental British Values by giving pupils the opportunity to see and explore contemporary issues through the lens of tolerance and mutual respect.

Key Stage Three	
Unit title	Faith in Schools (FIS) offer:
Church and Community	<p>Church visit (Lesson 1) We can help arrange visits to local churches. Pupils will have the opportunity to explore the building, its artefacts and symbols. We also offer an option to visit two different kinds of churches to enable pupils to make comparisons.</p> <p>The significance of Church and community (Lesson 2) We can provide a follow up lesson in which pupils consider the importance of church buildings as places where Christian practices and symbols are located. We support students to explore the role of Church in the lives of Christians.</p> 
Festivals and Belief	<p>Easter</p>  <p>We explore the symbols that represent Easter and their meanings. Pupils will also learn about the events during Holy Week and consider the significance of the Easter story for Christians. Exploring the concepts of salvation, redemption and resurrection.</p>
Festivals and Belief	<p>Christmas</p> <p>We look at why Christians celebrate Christmas and explore the theological themes of advent and incarnation. Pupils are then given an opportunity to think through issues in their community that they would like to see change. They go on to consider how could the Christian message of love and hope influence these issues? We then support students to analyse and evaluate their own views and others on the purpose of celebrating festivals?*</p>
Radical Jesus	<p>Jesus – prophet, madman or savior?</p> <p>Pupils are given the opportunity to explore what Christians and some other religions believe about Jesus. We can provide some visitors from different denominations that students can question and discuss.</p>

<p>Does religion help people to be good</p> <p>(A set of four lessons including a visit to a local project)</p>	<p>Christian views; from Sacred texts, on poverty (lesson 1) Pupils are given the chance to explore passages from the Bible through games. They are then given the opportunity to explore their own thoughts and statistics surrounding poverty. This is followed up by case studies looking at Christian responses to the Sacred texts. Homework provided</p>
	<p>What does the Bible say about poverty and how does this affect how Christians live their lives? (Lesson 2) We look at different organisations and individuals and their response to poverty. Pupils compare at least 5 examples, judging if they are good illustrations or not. We look at the impact this can have on law making and society. Pupils are then given the opportunity to be speculative of a Christian response to poverty based on a sacred text. Homework provided</p>
	<p>Visit to a local charity, organisation or project (lesson 3) We arrange 40 minute visits to local projects set up or run by Christian visitors. Visitors will share some different ways they put their faith into action in our local community. Homework provided</p>
	<p>How could we put our beliefs into action in Newham? (lesson 4) Pupils attend a “pretend” community meeting where they take on the role of different local residents and have to debate what happens to a local fund raised to tackle poverty. Pupils will then write a letter to fictional churches; drawing on their research and learning, telling them how they feel the money should be spent to help alleviate poverty or its effects in the community.</p>
<p>What difference does belief make</p>	 <p>What Christian concepts have stood the test of time? We explore the concepts of atonement and Messiah and look at the role religion and what difference it can make in people’s lives. Students will consider questions such as: Why do Christians see Jesus as Messiah? What different ways do Christians explain Jesus’ atonement? How might Christians respond in their own lives to these concepts?</p>
<p>Suffering</p>	<p>How do Christians make sense of suffering? A lesson exploring different Christian responses to suffering in the world. We can bring in a number of Christian visitors from different churches that the students can question and discuss beliefs with.</p>
<p>Death</p>	<p>Why do we have funerals? This lesson explores the purpose and value of funerals in a Christian context and practice. We will support students to think through their beliefs about life after death and Christian answers to such questions.</p>